



**A Million Opportunities
for
Practicum and Service
Learning Experiences**



In Our Programs...

**Child Development
Integrated Therapy
Technology Solutions
Adult Independence
Workforce Success
Nursing and Dietary Services**





In Our Building...

**Development
Marketing**

Business & Accounting

Information Technology

Industrial Technology/Maintenance

Horticulture/Landscaping






Qualifications of Staff Working with Children and Adults

- **MA Speech Language Pathologist**
 - **MS Rehabilitation Engineer - Certified Assistive Technology Practitioner**
 - **EdD, MA Special Education, Assistive Technology Practitioner**
 - **BS Occupational Therapist**
 - **BS Physical Therapist**
 - **RN and LPN Nurses**
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Qualifications of Staff

Working with Children or Adults

- MS Early Childhood Special Education – IECE Certified**
 - BA Early Childhood education**
 - BS and AA Child Development**
 - BA Special Education**
 - BS Human Services**
 - BS Mental Health Counseling**
 - BS Psychology & BA Sociology**
 - AA – Instructional Technology**
 - BS – Art**
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Qualifications of Staff Working in Administrative Functions

- **MA Speech/Language Pathology**
 - **MBA Business Administration**
 - **BA Political Science, BA Integrated Strategic Comm.**
 - **BA Accounting, CPA**
 - **Associate in Marketing**
 - **Associate in Chemical Engineering**
 - **BA Journalism, MA in Organizational Management**
 - **Registered Nurse, JD**
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University Practicum Students in Recent Years

- **Speech, Physical, and Occupational Therapy**
 - **Human Services**
 - **Nursing**
 - **Early Childhood**
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Special Projects with Xavier University

<u>Major</u>	<u>Type/Topic</u>
Computer Science	Capstone-database management
Business	Project management-marketing program, emergency operations





Special Projects with Thomas More College


<u>Major</u>	<u>Types/Topics</u>
MBA/Capstone	Licensure Research, Accreditation Study, Endowment Research, Capital Expansion, Agency
History	Evaluation Historical research/display





Special Projects with NKU


<u>Major</u>	<u>Type/Topic</u>
Technology Education	UCP-Computer Learning Center
ELOC	Ethics Policy
Special Education	Service Learning for 360





Special Projects with University of Cincinnati


<u>Major</u>	<u>Type/Topic</u>
English	Service learning and reflection
Horticulture Therapy	Horticulture Therapy






Special Projects with Corporate Groups

<u>Organization</u>	<u>Type/Topic</u>
UW BOLD	Marketing & strategies for volunteer recruitment
Deloitte	30-minute training programs
Duke Realty	Inventory Management
Multiple Groups	Community service projects of various types, including construction, landscaping






“Program” Project Needs/Topics (Groups or Individuals)

- Practicum experiences or service learning – any program**
 - Develop/instruct various curriculums – horticulture, culinary, physical education, etc.**
 - Drama/dance/choral/art projects**
 - 30-minute training programs**
 - Electronic curriculum**
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“Program” Project Needs/Topics (Groups or Individuals) continued...

- Community-as-a-classroom curriculum/sites**
 - Armchair adventures through Power Point**
 - Practical application of Spanish**
 - Industrial design/engineering/technology projects**
 - Wheelchair maintenance clinics**
 - And much more!**
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“Business” Project Needs/Topics (Groups or Individuals)

- **Database development – volunteer attendance**
 - **Database development – child attendance**
 - **Research asst. – varied topics**
 - **Marketing/materials/displays**
 - **Grant writing**
 - **Accounting and business applications**
 - **Development projects**
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“Business” Project Needs/Topics (Groups or Individuals) continued...

- Special event intern**
 - Journalism projects**
 - Historical preservation/displays**
 - Information technology support projects**
 - Design/construct projects**
 - And so much more!**
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How to Get Started...

- **Contact Barbara Howard, ED/CEO at 859 331-0880 or bhoward@redwoodrehab.org**
 - **Share your class objectives through service learning**
 - **We will present ideas to meet your goals**
 - **Agree on NKU/Redwood requirements**
 - **Do**
 - **Reflect**
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